



2010 Child Welfare In-Service Training

for the
Michigan Department of Human Services
and DHS-Contracted Private Agencies

DELIVERED BY THE
Michigan Graduate Schools of Social Work

OFFERING SOCIAL WORK CONTINUING EDUCATION CREDIT HOURS



SUPPORTED BY



Healing Children in a Broken System or Children of the System

<i>Target audience:</i>	Adoption/Foster Care/Child Protective Services Workers
<i>Date/time:</i>	Friday, March 5, 2010 • 9:00 AM – 12:00 PM
<i>Location:</i>	Andrews University, Chan Shun Hall, Whirlpool Room 4185 E. Campus Circle Drive, Berrien Springs, MI
<i>Social Work CECHs offered:</i>	3 hours • Approval pending
<i>Cost:</i>	Free to all DHS child welfare workers and DHS-contracted private agency child welfare workers; all others, \$59
<i>Presenter:</i>	Sylvia Bowen, MSW



Presenter: Sylvia Bowen, MSW specializes in foster care and counseling children and youth who have experienced trauma, neglect, or abuse. She is involved with educating and assisting in the healing process of the generational cycle of trauma within the biological and foster family. She is currently an individual and family therapist at Specialized Alternatives for Youth in South Bend, IN. She received her MSW at Andrews University in Berrien Springs, MI.

Training objectives: As a result of this workshop, participants will be prepared to:

- Understand the foster care system.
- Define the role of the mental health clinician's involvement with his/her clients (children and adults).
- Understand attachment disorders.
- Have an understanding of the therapeutic model in treating attachment disorders.
- Learn how to be an effective social worker as well as individual in their community.

Description: This session will address the following topics: (1) the role of foster care in today's society, (2) the role of the mental health worker in the foster care system, (3) attachment challenged children and adults, (4) healing from trauma, and (5) what social work professionals can do in the sphere of their particular environment, even if it is not foster care.

Say What? Pointers for Clinicians Caring for People in Poverty

<i>Target audience:</i>	Adoption/Foster Care/Child Protective Services Workers
<i>Date/time:</i>	Tuesday, April 20, 2010 • 9:00 AM – 12:00 PM
<i>Location:</i>	Andrews University, Chan Shun Hall, Whirlpool Room 4185 E. Campus Circle Drive, Berrien Springs, MI
<i>Social Work CECHs offered:</i>	3 hours • Approval pending
<i>Cost:</i>	Free to all DHS child welfare workers and DHS-contracted private agency child welfare workers; all others, \$59
<i>Presenter:</i>	Barbara J. Boyd, MD



Presenter: Barbara J. Boyd, MD, has lived and worked in the Benton Harbor area for most of her professional career. She is board certified in Internal Medicine and Pediatrics and for many years practiced at the InterCare Community Health Network in Benton Harbor. Through her activities at work as well as at home and church, she has become good friends with people who are less affluent than most doctors. Several years ago she became acquainted with the work of Dr. Ruby Payne, *A Framework for Understanding Poverty*. She recognized it as the answer to a lot of difficulties that she had in communicating with and providing medical care to many of her patients, and set to work adapting this information to the medical setting.

Training objectives: As a result of this workshop, participants will be prepared to:

- Evaluate how differences in one's socioeconomic class can generate differences in life stories and patterns of behavior.
- Recognize how socioeconomic class influences one's driving force, time frame, patterns of behavior, and language and thought processes.
- Discuss and share with other participants some ways to bridge the differences.

Description: Have you ever been baffled by some of your clients' behaviors and choices? Does it sometimes seem like they just do not make sense? Does it seem like some of your clients from a background of poverty seem to be living out of a different set of rules than those of the society around them and the agency that you work for? It just may be that you have to look beyond the mindset of most clinicians to understand and to communicate effectively. This course intends to improve your understanding of, and thereby your ability to communicate with, people in poverty. In this course we will address some of the sources of misunderstanding, miscommunication, mistrust, and even conflict between people in poverty and the usually middle or upper class clinicians and case managers.

Andrews University contact person:
Contact phone/e-mail/website:
How to register:

Shelly Perry
269-471-6877 or e-mail sperry@andrews.edu; www.andrews.edu/sowk
Please register by March 1 and April 13, 2010, visit <http://www.andrews.edu/cas/socialwork/continuing/index.html> for a registration form.

Working through an Ethical Lens: Decision Making with Children, Youth & Adults



<i>Target audience:</i>	Adoption/Foster Care/Child Protective Services Workers
<i>Date/time:</i>	Friday, April 23, 2010 • 9:00 AM – 12:00 PM & 1:00 PM – 4:00 PM
<i>Location:</i>	EMU–Livonia, 38777 W. Six Mile Rd., Suite 400, Livonia, MI
<i>Social Work CECHs offered:</i>	6 hours • Approval #121809-21
<i>Cost:</i>	Free to all DHS child welfare workers and DHS-contracted private agency child welfare workers; all others, \$99
<i>Presenter:</i>	Tana J. Bridge, PhD, LMSW

Presenter: Tana Bridge, PhD, LMSW, is an associate professor at Eastern Michigan University and has been a part of the faculty for 14 years. In addition to teaching research, child welfare, and practice courses, she chairs the Social Work Instructional Committee and the Research Sequence Committee. Dr. Bridge has many years of experience in grant work and evaluations, including several state contracts and a large, federally-funded Kinship Project from 1992 to 1995. Further, she just completed the outcome evaluation for a five-year US Department of Health and Human Services “Family Connections” Detroit replication project aimed at evaluating a best practice model to prevent child abuse/neglect in Highland Park and Detroit. Her recent publications address key issues in implementing evidence-based models and culturally relevant practice.

Training objectives: As a result of this workshop, participants will be prepared to:

- Understand the code and standards of their profession.
- Articulate the legal mandates which take precedent over professional codes of ethics.
- Recognize those areas where malpractice is most likely to occur.
- Understand the impact of their personal values on ethical decision making.
- Have a working knowledge of an ethical decision making process.
- Recognize opportunities to prevent ethical challenges from surfacing in their work environment.

Description: With a commitment to providing best practice interventions, ethical perspective and decision-making remain paramount, this course will allow you the opportunity to review your professional code of ethics and learn where ethical dilemmas impact both the populations we serve and those issues existing within child welfare. A framework to work through and arrive at the most ethical response will be covered.

Addressing Issues Affecting Adult Survivors of Childhood Abuse & Neglect



<i>Target audience:</i>	Adoption/Foster Care/Child Protective Services Workers
<i>Date/time:</i>	Friday, May 21, 2010 • 9:00 AM – 4:00 PM
<i>Location:</i>	EMU–Detroit, 18100 Meyers Road, Detroit, MI
<i>Social Work CECHs offered:</i>	6 hours • Approval #011410-36
<i>Cost:</i>	Free to all DHS child welfare workers and DHS-contracted private agency child welfare workers; all others, \$99
<i>Presenter:</i>	Janet Reaves, PhD, LMSW

Presenter: Dr. Reaves’ interests lie in the area of health, accessibility of services and culturally competent mental health services. She completed her master’s degree at Michigan State University and subsequently worked in the area of substance abuse treatment, home health care, and clinical services. She received her interdisciplinary PhD in Social Work, Sociology, and Family and Child Ecology, from Michigan State University in 2005. Dr. Reaves is an assistant professor at Eastern Michigan University.

Training objectives: As a result of this workshop, participants will be prepared to:

- Understand practice implications for adults who have histories of childhood abuse or neglect and adults who abuse or who are at risk for abusing their own children.
- Understand the roles and dilemmas for social workers in child welfare service delivery in relation to the cycle of abuse.
- Understand the various types of sexual abuse, including sexual assault, incest and non-contact exposure (like voyeurism and pornography) and some of the long-term impact this can have on victims.
- Understand common diagnoses and a general understanding of the therapeutic approaches and techniques for working with survivors of Criminal Sexual Assault (CSA) in a clinical setting with special emphasis on emotion regulation, stabilization, and dealing with self injury.
- Understand models of intervention by social service agencies that address the multiple needs of families experiencing CSA including assessment and referral for mental illness, substance abuse and dependency.

Description: The workshop will cover definitions of childhood abuse and its impact on the family system and underlying, connections to substance abuse and addiction, treatment models for working with survivors, best practice guidelines, and application exercises.

Eastern Michigan University contact person: Elena O’Connor
 Contact phone/e-mail: 800-932-8689 or 734-487-4926 or e-mail eoconnor@emich.edu
 How to register: Visit www.ep.emich.edu/socialworkce or call 800-932-8689

Connections Conference

Target audience: Adoption/Foster Care/Child Protective Services Workers
Date/time: Friday, April 30, 2010 • 8:30 AM – 4:00 PM
Location: 401 W. Fulton Street, Grand Rapids, MI
Social Work CECHs offered: 4.5 hours • Approval #022510-00
Cost: Free to all; lunch included



Workshop presentations & presenters; full descriptions of the conference workshops will be available at www.gvsu.edu/swce:

- **Keynote Session I** – Carol Wilson, DSW, Professor, School of Social Policy & Practice, GVSU
- **Youth Services Delivery Model** – Paula Young, Masters in Urban Planning, Manager, Michigan Youth Opportunities Initiative, Department of Human Services
- **Treatment Planning** – Susan Sheppard, LMSW, Arbor Circle Program Director
- **Supervision: Leading and Letting Go** – Sharon Alpert, LMSW, Director of Field Education, GVSU
- **Keynote Session II** – Dr. George Grant Jr., Dean, College of Community & Public Service, GVSU, and Savator Seldon-Johnson, Director, Kent County Department of Human Services
- **Permanency Case Conference** – Kelli Arrendondo, MSW, Family-to-Family Coordinator
- **Engaging with Families in Poverty** – Dr. Shelly Schuurman, PhD, Assistant Professor, GVSU
- **Adult Substance Use 101** – Steven McCleary, LMSW, Clinical Supervisor, Arbor Circle
- **Self-Care for the Caring Professionals** – Stephanie Myers, LMSW, Team Leader, Arbor Circle
- **Adult Mental Health 101** – Jaelyn A. Bilton, MSW, DHS Liaison
- **Creativity in Cul-de-Sacs: New Life for Adolescent Interviewing** – Wendy Adam, PhD, Director, School of Social Work, GVSU

Training objectives: As a result of attending these breakout sessions, participants will be prepared to:

- Improve service delivery in the area of foster care with older youth.
- Provide a clinical description of mental health disorders and substance use that impact parents involved in child welfare system.
- Explore the concepts to each stage of change as well as documentation.
- Identify benefits of a productive permanency planning conference meeting and possible barriers.
- Recognize how to effectively manage themselves through self-care, supervision and effective interview and intervention.

Description: This conference targets professionals working in the child welfare field in order to improve service delivery. The framework for this workshop emphasizes skill development with families and children. The objectives will be reached through keynote speakers and training break-out sessions. Topics include: engaging with families in poverty, self care for professionals, adolescent interviewing interventions, supervision skills, mental health and substance abuse treatment, and a permanency case study. Participants will discuss and explore strategies for “connections” with these target populations.

The Gravity of Transitioning Children in Child Welfare

Target audience: Adoption/Foster Care/Child Protective Services Workers
Date/time: Friday, June 18, 2010 • 8:00 AM – 4:00 PM
Location: LSSU Cislser Center, 650 W. Easterday Avenue, Sault Ste Marie, MI
Social Work CECHs offered: 6.5 hours • Approval #022410-13
Cost: Free to all
Presenter: Tammy Jayne Huotari, LMSW



Presenter: Tammy Jayne Huotari, LMSW, is a services program manager for the Department of Human Services.

Training objectives: As a result of this workshop, participants will be prepared to:

- Identify three “best practices” when removing children.
- Have a better understanding of whom to include in the decision to remove children, and methods for including them.
- Discuss how our personal experience and belief systems affect how we make the difficult decision to remove or re-place children.

Description: This workshop will focus on the removal and replacement of children in the foster care system, beginning with initial removal from the family home to reunification or another permanency goal. Throughout the course of this training emphasis will be placed on when to remove, replace or maintain the current placement. An open discussion of ethical obligation and best practice versus policy and legal constraints will be included. Attendees are encouraged to bring their experience, expertise and cases for discussion.

Grand Valley State University contact person:
Contact phone/e-mail/website:
How to register:

Leslie Bateman
 616-331-7118, e-mail Batemanl@gvsu.edu
 Visit www.gvsu.edu/swce and click on *Grand Rapids* or *Sault Ste Marie*.

Successful Strategies for Working with Gay, Lesbian, Bisexual, Transgender, & Questioning Youth in Out-of-Home Placement

Target audience: Adoption/Foster Care/Child Protective Services Workers
Date/time: Friday, February 19, 2010 Early registration deadline: February 11
 Registration 8:30 AM • Program 9:00 AM – 12:15 PM
Location: Kellogg Hotel & Conference Center, 55 S. Harrison Road, East Lansing, MI
Social Work CECHs offered: 3 hours • ASWB Provider #1136; approval through May 2010; renewal pending
Presenter: Mary Banghart Therrien, LMSW



Presenter: Mary Banghart Therrien, LMSW, Michigan State University child welfare specialist and doctoral student.

Training objectives: As a result of this workshop, participants will be prepared to:

- Identify the risk and resiliency characteristics of LGBTQ youth.
- Build competency in working with LGBTQ youth.
- Address dynamics of LGBTQ youth “coming out” in care.
- Identify current promising and best practices in engaging LGBTQ youth in the child welfare system.

Description: Lesbian, gay, bisexual, transgender, and questioning (LGBTQ) youth are at higher risk than their heterosexual counterparts for emotional or physical abuse from family members, failed out-of-home placements, runaway behavior, substance abuse, emotional and physical victimization, suicide, poor educational outcomes, and harassment. Studies have shown that LGBTQ youth are disproportionately represented in the child welfare system. This session empowers child welfare professionals to more competently and responsively address and meet the needs of LGBTQ youth in out-of-home care.



Growing Up in the Care of Strangers: Experiences, Insights & Recommendations of 11 Former Foster Kids

Target audience: Adoption/Foster Care/Child Protective Services Workers
Date/time: Monday, March 22, 2010 Early registration deadline: March 14
 Registration 8:30 AM • Program 9:00 AM – 12:15 PM
Location: Country Inn & Suites, 420 East Beltline NE, Grand Rapids, MI
Date/time: Tuesday, March 23, 2010 Early registration deadline: March 15
 Registration 12:30 PM • Program 1:00 PM – 4:15 PM
Location: Michigan High School Athletic Association, 1661 Ramblewood Drive, East Lansing, MI
Date/time: Thursday, September 16, 2010 Early registration deadline: September 8
 Registration 12:30 PM • Program 1:00 PM – 4:15 PM
Location: Kellogg Hotel & Conference Center, 55 S. Harrison Road, East Lansing, MI
Social Work CECHs offered: 3 hours • ASWB Provider #1136; approval through May 2010; renewal pending
Presenters: John R. Seita, EdD, & Waln Brown, PhD



Presenters: John R. Seita, EdD, associate professor at Michigan State University, with a joint appointment at the School of Social work and Michigan Agricultural Experiment Station and MSU Extension.

Waln Brown, PhD, president & CEO, William Gladden Foundation, which is dedicated to researching and publishing information about issues that affect children and families.

Training objectives: As a result of this workshop, participants will be prepared to:

- Apply lessons learned with respect to connecting with vulnerable youth in a practice setting.
- Use private logic tools to reclaim and to connect with vulnerable youth.
- Understand the dynamics behind conflict cycles with vulnerable youth.
- Create family privilege frameworks for vulnerable youth.

Description: This is a multi-media course with a high emphasis on audience participation and interaction. Course content will include the insights from 11 former foster youth who are now adults. Embedded with the insights are lessons learned about private logic, family privilege, and ways to connect with current vulnerable youth who may be relationship resistant.

3 DATES
2 LOCATIONS:
 GRAND RAPIDS
 EAST LANSING

Cost: Free to all DHS child welfare workers and DHS-contracted private agency child welfare workers. All others: visit www.socialwork.msu.edu/ceu
Michigan State University contact person: Michele Brock or Monaca Eaton
Contact phone/e-mail/website: 517-353-3060 or e-mail swkce@msu.edu or visit www.socialwork.msu.edu/ceu
How to register: Register online at <https://www.socialwork.msu.edu/ceu/catalog/>; or forms are available at: <https://www.socialwork.msu.edu/ceu>. Fax (517) 353-2599 or mail a registration form to MSU School of Social Work, 212 Baker Hall, East Lansing, MI 48824.

Urban City Trauma

Target audience:

Full to capacity

Location:

Social Work CECHs offered:

Presenter:

Adoption/Foster Care/Child Protective Services Workers

Monday, April 26, 2010 Early registration deadline: April 21

Registration 8:30 AM • Program 9:00 AM – 12:15 PM

MSU Detroit Center, 3408 Woodward Avenue, Detroit, MI

3 hours • ASWB Provider #1136; approval through May 2010; renewal pending

Sharon Rutledge, LMSW, ACSW, CAAC



Presenter: Sharon Rutledge, LMSW, ACSW, CAAC, is founder of New Direction Consulting Services, and has more than 15 years experience delivering services to youth and families.

Training objectives: As a result of this workshop, participants will be prepared to:

- Identify common experiences of youth in urban settings that contribute to self-destructive tendencies.
- Assist youth with overcoming social stigmas and self-doubt.
- Apply strategies to create and enhance trauma-sensitive environments for youth.

Description: Attendees will explore a variety of experiences encountered by African American adolescents which may contribute to lifelong trauma; enhance understanding of internal and external stigma contributing to the cycle of self-destruction; explore the impact of “normal” behavior among African American males and strategies for recovery; and explore opportunities to create and enhance trauma sensitive environments.

Trauma Sensitive Intervention with Children & Families

Target audience:

Date/time:

Location:

Social Work CECHs offered:

Presenter:

Adoption/Foster Care/Child Protective Services Workers

Friday, May 14, 2010 Early registration deadline: May 6

Registration 12:30 PM • Program 1:00 PM – 4:15 PM

Macomb County Department of Senior Citizen Services,

Ver Kulien Building Auditorium, 21885 Dunham Road, Clinton Twp., MI

3 hours • ASWB Provider #1136; approval through May 2010; renewal pending

Cheryl Williams-Hecksel, LMSW, ACSW



Presenter: Cheryl Williams-Hecksel, LMSW, ACSW, is a clinical instructor and coordinator of Field Education for the Blended Clinical MSW Program for the School of Social Work at Michigan State University.

Training objectives: As a result of this workshop, participants will be prepared to:

- Support the philosophy of trauma sensitive care.
- Identify the signs, symptoms, impact, and manifestations of trauma for individuals their families and the organizations that serve them.
- Identify approaches to assessing trauma.
- Recognize behavioral and emotional problems as manifestations of a need to protect and survive traumatic experiences.
- Understand the impact of vicarious trauma on service providers.
- Explore intervention strategies that promote healing for individuals, families and organizations.

Description: Rethink how you engage in therapy with children and families who have experienced trauma. Prepare to learn a trauma sensitive approach to care and service delivery that engages you, the practitioner, and the systems of care, focusing on healing, healthy development, and recovery.

Legal Issues for Kinship Care Providers

Target audience:

Date/time:

Location:

Date/time:

Location:

Social Work CECHs offered:

Presenter:

Adoption/Foster Care/Child Protective Services Workers

Thursday, May 20, 2010 Early registration deadline: May 12

Registration 9:30 AM • Program 10:00 AM – 12:00 PM

Andrews University, Chan Shun Hall, 4185 E. Campus Drive, **Berrien Springs, MI**

Thursday, September 16, 2010 Early registration deadline: September 8

Registration 9:00 AM • Program 9:30 AM – 11:30 AM

Kellogg Hotel & Conference Center, 55 S. Harrison Road, **East Lansing, MI**

2 hours • ASWB Provider #1136; approval through May 2010; renewal pending

Joe Kozakiewicz, JD, LMSW



Presenter: Joe Kozakiewicz, JD, LMSW, director, Chance at Childhood, Michigan State University

Training objectives: As a result of this workshop, participants will be prepared to:

- Describe the different legal relationships that may be created in a kinship care arrangement for children and the advantages and disadvantages of these legal relationships.
- Understand the laws affecting kinship families in Michigan.
- Identify options for support groups and assistance currently in place in Michigan.

Description: In Michigan, thousands of kinship caregivers are currently raising some of the State’s most at-risk and vulnerable children. Federal and state laws encourage and oftentimes prefer the use of kinship homes for vulnerable children as this helps to keep children within their extended family network and provide a permanency alternative to other forms of institutional care. However, kinship care is an arrangement that many families in Michigan have practiced informally, without understanding the legal significance of various arrangements in place for raising the children in their care. This workshop will address this topic from a legal perspective.

2 DATES
2 LOCATIONS:
BERRIEN SPRINGS
GRAND RAPIDS

Understanding & Supporting Children with a Parent with a Serious Psychiatric Illness



Target audience: Adoption/Foster Care/Child Protective Services Workers

Date/time: Tuesday, May 25, 2010 Early registration deadline: May 17

Registration 12:30 PM • Program 1:00 PM – 4:15 PM

Location: 112 University Center, 80 Livingston Blvd., Gaylor, MI

Social Work CECHs offered: 3 hours • ASWB Provider #1136; approval through May 2010; renewal pending

Presenter: Joanne Riebschleger, PhD, LMSW

Presenter: Joanne Riebschleger, PhD, LMSW, is an assistant professor for the School of Social Work at Michigan State University.

Training objectives: As a result of this workshop, participants will be prepared to:

- Access a compendium of resources for explaining psychiatric illness to children and youth.
- Describe how children and youth may think about parental psychiatric illness and guide parents and children to engage in advance planning for future parental psychiatric crises.
- Identify ways to support parenting of people with a serious psychiatric illness
- Describe developmental risks and strengths of children who grew up in a home with a parent with a psychiatric illness.

Description: One in five people experience a serious mental illness and most of them have children. This means millions of “invisible” children may have needs that are unrecognized or unmet within health and human services. This workshop identifies how children describe household functioning on parental illness “good days” and “bad days”; where to find resources for explaining psychiatric illness to children; and how to support parenting roles within recovery from psychiatric illness. In this workshop, serious parental psychiatric illness is defined as a parent diagnosed with an Axis I (DSM-IV TR) diagnosis that negatively impacts functioning in work and home settings, e.g., bipolar disorder, major depression, schizophrenia, and schizoaffective disorder.

Navigating Rough Paths with Kinship Caregivers

Target audience: Adoption/Foster Care/Child Protective Services Workers

Date/time: Wednesday, June 9, 2010 Early registration deadline: June 1

Registration 8:30 AM • Program 9:00 AM – 12:15 PM

Location: Michigan High School Athletic Association, 1661 Ramblewood Dr., E. Lansing, MI

Social Work CECHs offered: 3 hours • ASWB Provider #1136; approval through May 2010; renewal pending

Presenter: Helene Ellis, BS



Presenter: Helene Ellis, BS, is author of *A Kinship Guide to Rescuing Children for Grandparents and Other Relatives as Parents*, and publisher of the monthly e-newsletter *Kinship Care Notes*. Helene has over 20 years experience in human services.

Training objectives: As a result of this workshop, participants will be prepared to:

- Recognize the difficulties relative caregivers face when raising children in their extended families, including legal options, social services, financial issues, medical needs, therapy, and education.
- Develop a navigation plan and follow-through with the caregiver, identifying local resources and specific helping agents.
- Strengthen community support for kinship caregivers.

Description: Kinship caregivers number in the millions in our country. The services available to the families depend on how the children come to live with relatives—either informally (the majority) or through formal child welfare placement procedures. Kinship caregivers often find their most exhausting effort in the task is overcoming barriers in the human service systems and within the family. This course will identify the issues facing kinship families, ways that human service agencies can strengthen caregivers and children, and how to enhance community services for kinship care providers.

Cultural Competence in the New Millennium: Addressing the Changing Demographics of Southeast Michigan’s Child Welfare System

Target audience: Adoption/Foster Care/Child Protective Services Workers

Date/time: Monday, June 14, 2010 Early registration deadline: June 7

Registration 8:30 AM • Program 9:00 AM – 12:15 PM

Location: MSU Detroit Center, Multi-Purpose Room, 3408 Woodward, Detroit, MI

Social Work CECHs offered: 3 hours • ASWB Provider #1136; approval through May 2010; renewal pending

Presenter: Sean de Four, LMSW–Clinical & Macro



Presenter: Sean de Four, LMSW, is Wayne County regional director for Judson Center.

Training objectives: As a result of this workshop, participants will be prepared to:

- Describe cultural and ethnic shifts experienced within the child welfare system over the past decade.
- Identify the principle changes to current practice required to meet the needs of the changing population.
- Use effective tools for evaluating the cultural competence of staff, and methods for maintaining and improving on existing knowledge and skill.

Description: This workshop will present a model for evaluating and maintaining the cultural competence of employees in the child welfare system. It will also address the cultural needs specific to newly represented and growing cultural, national, and ethnic minority groups entering the child welfare system.



Cultural Humility: A Paradigm Shift in How to Work with Diverse Populations



Target audience: Adoption/Foster Care/Child Protective Services Workers

Date/time: Friday, September 17, 2010 • 1:00 PM – 4:00 PM

Location: University of Michigan, School of Social Work
1080 South University, Ann Arbor, MI

Social Work CECHs offered: 3 hours • Approved

Cost: Free to all DHS child welfare workers and DHS-contracted private agency child welfare workers; all others, \$55

Presenters: **Kathleen Coulborn Faller, PhD, LMSW, ACSW**
Robert M. Ortega, PhD, MSW

Presenters: Kathleen Coulborn Faller, PhD, LMSW, ACSW, is a Marion Elizabeth Blue Professor of Children and Families in the School of Social Work at the University of Michigan. She is the director of the Family Assessment Clinic, a multidisciplinary team that evaluates complex child maltreatment cases, conducts case record reviews, and provides treatment. Professor Faller is involved in research, clinical work, teaching, training, and writing in the area of child welfare, and is the author of eight books and over 70 research and clinical articles.

Associate Professor Robert Ortega, PhD, MSW, has been on the University of Michigan School of Social Work faculty since 1991. He conducts research in the areas of mental health and child welfare, relationship development, group work practice, treatment interventions, and service utilization. Professor Ortega has presented and written extensively on these topics, with a special focus on diversity and multiculturalism in research and practice. He has published in the areas of mutual aid, group work practice, multicultural issues in research, child welfare permanency planning, and family preservation.

Training objectives: As a result of this workshop, participants will be prepared to:

- Understand the concept of cultural humility.
- Understand the concept of intersectionality.
- Understand the concept of multiple identities.
- Develop skills that can assist in bridging the cultural divide between worker/supervisor and clients, both children and adults.

Description: The purpose of this training is to teach the concept of “Cultural Humility,” which challenges child welfare staff to learn from the diverse people with whom they work, reserve judgment, and bridge the cultural divide between perspectives, in order to develop and maintain mutual respect and a collaborative working relationship. Another key concept in the training is Intersectionality (of social identities), which recognizes that human differences vary along important dimensions such as culture, race, ethnicity, gender, gender identity, age, and ability, but work together, interact and lead to individual differences and perspectives depending on the social context. Participants will learn skills for working across cultures. The workshop will use video case vignettes and small group discussion.

Parental Development Disabilities & Permanency Placement

Target audience: Adoption/Foster Care/Child Protective Services Workers

Date/time: Friday, January 22, 2010 • 1:00 PM – 4:00 PM

Location: University of Michigan, School of Social Work, 1080 South University, Ann Arbor, MI

Social Work CECHs offered: 3 hours • Approval #011110-00

Cost: Free to all DHS child welfare workers and DHS-contracted private agency child welfare workers; all others, \$55

Presenters: **Mary B. Ortega, MSW, & Kathleen Coulborn Faller, PhD, LMSW, ACSW**

Presenters: Mary B. Ortega, MSW, graduated from the University of Michigan School of Social Work in 1986. She works at the Family Assessment Clinic and is also a lecturer at the University of Michigan School of Social Work. Kathleen Coulborn Faller, PhD, LMSW, ACSW (see course above).

Training objectives: As a result of this workshop, participants will be prepared to:

- Describe the research findings and practice observations on the relationship between parental developmental disabilities and child maltreatment.
- Propose a model for assessing parenting capacities of developmentally challenged parents that includes but is not limited to IQ.
- Describe the requirements of the Americans with Disabilities Act as they relate to child welfare best practice.
- Describe promising interventions and case management strategies for parents with developmental disabilities and how to assess their outcomes.

Description: This workshop will describe the incidence of parental developmental disabilities and an assessment process that includes but is not limited to IQ. How child welfare mandates interface with the Americans and Disabilities Act (ADA) will be covered. Strategies for intervention to assist developmentally challenged parents and their children will be described, as well as to determine the effectiveness of interventions. Case illustrations, including video-taped examples, will be an integral part of this workshop.

University of Michigan contact person:

Contact phone/e-mail/website:

How to register:

Stefanie Sinks, LMSW, Program Manager

734-763-5723 or e-mail ssw.conted@umich.edu

Registration will be available beginning in August 2010. Individuals interested in registering may do so online, <http://www.apps.ssw.umich.edu/registrationForm.html>

Resilience in Youth: A Conceptual Framework & Current Research



Target audience: **Adoption/Foster Care/Child Protective Services Workers**
Date/time: **Friday, June 25, 2010 • 9:00 AM – 12:00 PM**
Location: **Wayne State University, McGregor Memorial Conference Center, 495 W. Ferry Mall, Detroit, MI**
Social Work CECHs offered: **3 hours • Approval pending**
Cost: **Free to all DHS child welfare workers and DHS-contracted private agency child welfare workers; closed to all others**
Presenter: **Arveta Grady-Fletcher, LMSW, LMFT**

Presenter: Arveta Grady-Fletcher, LMSW, LMFT, received an MSW from Wayne State University in 1976, and is a behavior specialist and trainer for the Detroit Public Schools.

Training objectives: As a result of this workshop, participants will be prepared to:

- Understand concepts that promote resilience.
- Identify markers of resilience.
- Gain familiarity with current research on resilience.

Description: This workshop will provide an overview of the concepts and current research that address resilience in youth. It will examine: (1) factors that signify resilience and the variables that contribute to the development of resilience and adaptive coping styles, and (2) the current research that explores the dynamics related to one's ability to thrive, rather than simply survive adversity. The connection between resilience and coping will be explored.

Resilience in Youth: Interventions to Promote Positive Coping

Target audience: **Adoption/Foster Care/Child Protective Services Workers**
Date/time: **Friday, June 25, 2010 • 1:00 PM – 4:00 PM**
Location: **Wayne State University, McGregor Memorial Conference Center, 495 W. Ferry Mall, Detroit, MI**
Social Work CECHs offered: **3 hours • Approval pending**
Cost: **Free to all DHS child welfare workers and DHS-contracted private agency child welfare workers; closed to all others**
Presenter: **Arveta Grady-Fletcher, LMSW, LMFT**

Presenter: Arveta Grady-Fletcher, LMSW, LMFT, received an MSW from Wayne State University in 1976, and is a behavior specialist and trainer for the Detroit Public Schools.

Training objectives: As a result of this workshop, participants will be prepared to:

- Assess protective factors that promote coping.
- Gain familiarity with interventions that promote resilience.
- Identify the therapeutic skills that contribute to the promotion of resilience.

Description: This session builds on the morning program, *Resilience in Youth: A Conceptual framework and Current Research*. Topics covered in this workshop include the connection between resilience and coping; and recovery and the presence of protective factors. The assessment and intervention process will be discussed, with the opportunity to apply the concepts to case material.

Wayne State University contact person: Peggy Brunhofer, PhD, LMSW
 Contact phone/e-mail/website: 313-577-4408 or e-mail aa2450@wayne.edu
 How to register: Contact WSU Executive and Professional Development, 313-577-4665 to register; Lori Wurth, 313-577-6030 for questions about registration.

Neurodevelopmental Impact of Fetal Alcohol Exposure & Trauma: Understanding Difficult Behaviors



Target audience: Adoption/Foster Care/Child Protective Services Workers
Date/time: Friday, July 9, 2010 • 8:30 AM – 12:00 PM
Location: Western Michigan University, College of Health & Human Services
 1903 W. Michigan Ave., Room 1010, Kalamazoo, MI
Social Work CECHs offered: 3 hours • Approval pending
Cost: Free to all DHS child welfare workers and DHS-contracted private agency
 child welfare workers; all others \$30, additional \$15 fee for CEs applies
Presenter: Mark Sloane, DO

Presenter: Dr. Mark Sloane, DO, is a board-certified pediatrician with specialized advanced training in adolescent behavioral medicine, who has over 22 years clinical pediatric experience and is owner and medical director of the Center for Behavioral Pediatrics in Kalamazoo. Dr. Sloane is considered a local, area, and regional expert in the diagnosis and treatment of learning, attention, and behavioral disorders in children and adolescents. He is a founding member of the Children's Trauma Assessment Center's (CTAC) transdisciplinary team and has clinical experience in the medication management of almost 500 traumatized, drug and alcohol-exposed children and adolescents assessed at CTAC.

Training objectives: As a result of this workshop, participants will be prepared to:

- Describe the three components of the brain behavior connection.
- Describe the impact of child trauma on their neurobiological development (social/emotional and behavioral) functioning.
- Describe the impact of prenatal alcohol exposure on neurobiological development and functioning.
- Discuss the role of medication in the treatment of traumatized and fetal alcohol exposed children.

Description: Children who have been affected by fetal alcohol and trauma show a range of neurobiological differences from children who have not. This training will help explain what happens to these children because of the trauma of fetal alcohol exposure and explain some of their resulting behavioral challenges. Dr. Sloane will also talk about the use and purpose of medication with these children to help them lead more normal lives.

Working with Hard-to-Reach Families



Target audience: Adoption/Foster Care/Child Protective Services Workers
Date/time: Friday, September 10, 2010 • 9:00 AM – 12:15 PM
Location: Western Michigan University, College of Health & Human Services
 1903 W. Michigan Ave., Room 1010, Kalamazoo, MI
Social Work CECHs offered: 3 hours • Approval pending
Cost: Free to all DHS child welfare workers and DHS-contracted private agency
 child welfare workers; all others \$30, additional \$15 fee for CEs applies
Presenter: Frederick (Fritz) MacDonald, PhD, MSW

Presenter: Frederick MacDonald, PhD, MSW, is the associate director and a professor at the School of Social Work at Western Michigan University. Dr. MacDonald teaches interpersonal practice courses in individual and family therapy. He also serves as a visiting professor in Germany, teaching family systems theory, family therapy, practice evaluation, and social welfare.

Training objectives: As a result of this workshop, participants will be prepared to:

- Identify the client system and the power dynamics of the provider agencies and practitioners involved.
- Understand effective and appropriate intervention strategies to use with hard-to-reach and involuntary clients.
- Identify barriers to effective practice with the population and how to avoid them.

Description: This presentation will discuss the important considerations when working with hard-to-reach client systems, particularly in relation to dysfunctional triangles and corrupt contracting. Strategies to avoid corrupt contracts with case examples will be identified and discussed. The use of Goal Attainment Scaling in creating viable contracts for change and as a practical tool for establishing outcome measures is another important component of this presentation.

Western Michigan University contact person:
 Contact phone/e-mail/website:

Melinda McCormick
 269-387-3158 or e-mail Melinda.m.mccormick@wmich.edu or visit
http://www.wmich.edu/hhs/sw/graduate/continuing_ed.htm

How to register:

Visit www.wmich.edu/hhs/sw and look for the continuing education link.

MONTH	WORKSHOP TITLE	DATE & TIME	LOCATION	HOSTING UNIVERSITY
JANUARY	Parental Development Disabilities & Permanency Placement	Friday, 1/22/10 1:00 PM – 4:00 PM	Ann Arbor	University of Michigan
FEBRUARY	Successful Strategies for Working with LGBTQ Youth in Out-of-Home Placement	Friday, 2/19/10 9:00 AM – 12:15 PM	East Lansing	Michigan State University
MARCH	Healing Children in a Broken System	Friday, 3/5/10 9:00 AM – 12:00 PM	Berrien Springs	Andrews University
	Growing Up in the Care of Strangers: Experience, Insights & Recommendations Full to capacity	Monday, 3/22/10 9:00 AM – 12:00 PM	Grand Rapids	Michigan State University
	Growing Up in the Care of Strangers: Experience, Insights & Recommendations Full to capacity	Tuesday, 3/23/10 1:00 PM – 4:15 PM	East Lansing	Michigan State University
APRIL	Say What? Pointers for Clinicians Caring for People in Poverty	Tuesday, 4/20/10 9:00 AM – 12:00 PM	Berrien Springs	Andrews University
	Working Through an Ethical Lens: Decision Making with Children, Youth & Adults	Friday, 4/23/10 9:00 AM – 12:00 PM & 1:00 PM – 4:00 PM	Livonia	Eastern Michigan University
	Urban City Trauma Full to capacity	Monday, 4/26/10 9:00 AM – 12:15 PM	Detroit	Michigan State University
	Connections Conference	Friday, 4/30/10 8:30 AM – 4:00 PM	Grand Rapids	Grand Valley State University
MAY	Trauma Sensitive Intervention with Children & Families	Friday, 5/14/10 1:00 PM – 4:15 PM	Clinton Twp.	Michigan State University
	Legal Issues for Kinship Care Providers	Thursday, 5/20/10 10:00 AM – 12:00 PM	Berrien Springs	Michigan State University
	Addressing Issues Affecting Adult Survivors of Childhood Abuse Neglect	Friday, 5/21/10 9:00 AM – 4:00 PM	Detroit	Eastern Michigan University
	Understanding & Supporting Children with a Parent with a Serious Psychiatric Illness	Tuesday, 5/25/10 1:00 PM – 4:15 PM	Gaylord	Michigan State University
JUNE	Navigating Rough Paths with Kinship Caregivers	Wednesday, 6/9/10 9:00 AM – 12:15 PM	East Lansing	Michigan State University
	Cultural Competence in the New Millennium: Addressing the Changing Demographics of Southeast Michigan's Child Welfare System	Monday, 6/14/10 9:00 AM – 12:15 PM	Detroit	Michigan State University
	The Gravity of Transitioning Children in Child Welfare	Friday, 6/18/10 8:00 AM – 4:00 PM	Sault Ste Marie	Grand Valley State University
	Resilience in Youth: A Conceptual Framework and Current Research	Friday, 6/25/10 9:00 AM – 12:00 PM	Detroit	Wayne State University
	Resilience in Youth: Interventions to Promote Positive Coping	Friday, 6/25/10 1:00 PM – 4:00 PM	Detroit	Wayne State University
JULY	Neurodevelopmental Impact of Fetal Alcohol Exposure & Trauma: Understanding Difficult Behaviors	Friday, 7/9/10 8:30 AM – 12:00 PM	Kalamazoo	Western Michigan University
SEPTEMBER	Working with Hard-to-Reach Families	Friday, 9/10/10 9:00 AM – 12:15 PM	Kalamazoo	Western Michigan University
	Legal Issues for Kinship Care Providers	Thursday, 9/16/10 9:30 AM – 11:30 AM	East Lansing	Michigan State University
	Growing Up in the Care of Strangers: Experience, Insights & Recommendations	Thursday, 9/16/10 1:00 PM – 4:15 PM	East Lansing	Michigan State University
	Cultural Humility: A Paradigm Shift in How to Work with Diverse Populations	Friday, 9/17/10 1:00 PM – 4:00 PM	Ann Arbor	University of Michigan